




5th Grade General Music Online - Syllabus

<p>Course Information</p>	<p>Welcome to 5th Grade General Music Part 1! This semester-long (18 week) course is taught entirely online through Findley Oaks Virtual School. All of the course materials can be found at www.msflinnmusic.com. I am your instructor, Ms. Flinn. I am looking forward to teaching you! Office hours are Monday-Friday, 8am-5pm. Please see “Teacher Communication” below for information on how to get in touch with me.</p> <p>Each student will be issued a copy of Silver Burdett <i>Making Music – 5th Grade Edition</i>. Please keep this book in good condition! We need to make sure they are in good condition so students like you can use them for years to come! Textbooks must be returned at the end of the course.</p>  <p> We will also be using an online General Music curriculum called Quaver (www.quavermusic.com). Students must sign up for a free student account by the second week of class. When signing up, use my email address (flinn@fultonschools.org) to register.</p> <p>Each student will also be issued a Peripole soprano recorder. Students will have the choice to either return their recorders at the end of the course or purchase their recorders for \$5.</p> 
<p>Expected Student Audience</p>	<p>My students live in the Fulton County School District located in the state of Georgia, USA. Students have completed the 4th grade General Music courses (Part 1 and Part 2) prior to enrolling in this course.</p>

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<p>Teacher Communication</p>	<p>My office hours are Monday-Friday, 8am-5pm. The student and/or learning coach can email me at flinn@fultonschools.org, and they can always send me a message right from the homepage of the website! For immediate assistance, call my cell phone (678) 778-5695. Students will participate in synchronous video meetings using Skype at several points throughout the course, and can also use Skype for virtual meetings with me as needed. My username is arielflinn. Don't have Skype? Sign up for free at http://www.skype.com/en/. If the student and/or learning coach ever want to meet me face-to-face, I will be at Findley Oaks Elementary in Johns Creek, GA during office hours. Students should expect a response to emails and messages within 24 hours on weekdays, except on holidays.</p>
<p>Course Description</p>	<p>Students in 5th Grade General Music Part 1 will draw on that they learned in 4th Grade General Music Parts 1-2 and work to further their knowledge and skills in music performance (instrumental and vocal), composition, notation, reading, listening, and appreciation. These musical skills are necessary in the development of a well-rounded musician. Major topics/units in this course include rhythm and melody. Music history will also be addressed throughout the course. Fulton County General Music Standards can be found at http://www.msflinnmusic.com/music-standards.html. This course is a prerequisite for 5th Grade General Music Part 2.</p>
<p>Learning Outcomes</p>	<p>Unit 1 (Rhythm)</p> <ol style="list-style-type: none"> 1. The student will be able to (TSWBAT) identify and describe the steady beat in a piece of music with 90% accuracy on the Fulton County Student Learning Objectives (SLO) assessment. 2. TSWBAT describe the purpose of steady beat in music with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment. 3. TSWBAT aurally recognize and describe common time signatures, including 2/4, ¾, 4/4, and 6/8 with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment. 4. TSWBAT identify by name rhythmic notation symbols including quarter note, quarter rest, half note, half rest, dotted quarter note, dotted half note, paired eighth notes, barred sixteenth notes, whole notes, whole rests, and syncopated rhythms with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment. 5. TSWBAT read and perform rhythms including quarter note, quarter rest, half note, half rest, dotted quarter note, dotted half note, paired eighth notes, barred sixteenth notes, whole notes, whole rests, and syncopated rhythms with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment. 6. TSWBAT notate by ear rhythms including quarter note, quarter rest, half note, half rest, dotted quarter note, dotted half note, paired eighth notes, barred sixteenth notes, whole notes, whole rests, and syncopated rhythms with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment. 7. TSWBAT compose original rhythms including quarter note, quarter rest, half note, half rest, dotted quarter note,

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	<p>dotted half note, paired eighth notes, barred sixteenth notes, whole notes, whole rests, and syncopated rhythms with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment.</p> <p>8. TSWBAT improvise rhythm patterns including quarter note, quarter rest, half note, half rest, dotted quarter note, dotted half note, paired eighth notes, barred sixteenth notes, whole notes, whole rests, and syncopated rhythms with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment.</p> <p>Unit 2 (Melody)</p> <ol style="list-style-type: none">1. TSWBAT identify and describe flats, sharps, and note names on the treble clef with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment.2. TSWBAT identify songs in major and minor with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment.3. TSWBAT identify and describe the function of the bass clef with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment.4. TSWBAT demonstrate Solfege hand signs and pitch names for the major scale with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment.5. TSWBAT read and perform (sing and on instruments) melodies in the major scale with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment.6. TSWBAT recognize, explain and perform the pentatonic scale with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment.7. TSWBAT notate by ear melodic patterns using the pentatonic scale with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment.8. TSWBAT compose melodies using the pentatonic scale with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment.9. TWSBAT improvise melodic patterns using the pentatonic scale with 90% accuracy on the Fulton County Student Learning Objectives SLO assessment.
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Topics by Week	<p>Unit 1: Rhythm, Synchronous Session #1</p> <p>Week 1: Steady Beat</p> <p>Week 2: Meter</p> <p>Week 3: Quarter note/half note/whole note</p> <p>Week 4: Eighth note/sixteenth note</p> <p>Week 5: Dotted Quarter Note/dotted half note</p> <p>Week 6: Reading and Notation Project, Synchronous Session #2</p> <p>Week 7: Syncopation</p> <p>Week 8: Begin Rhythmic Composition Project</p> <p>Week 9: Rhythmic Improvisation, Rhythmic Composition Project Due</p> <p>Unit 2: Melody</p> <p>Week 10: Major/Minor, Synchronous Session #3</p> <p>Week 11: Bass Clef and the Grand Staff</p> <p>Week 12: Note Names and Flats and Sharps</p> <p>Week 13: Introduction to Recorder</p> <p>Week 14: Pentatonic Scale</p> <p>Week 15: Diatonic Scale</p> <p>Week 16: Reading and Notation Project, Synchronous Session #4</p> <p>Week 17: Begin Melodic Composition Project</p> <p>Week 18: Melodic Improvisation, Melodic Composition Project Due</p>
Expectations of Student Participation	<ol style="list-style-type: none"> 1. Write one original response the discussion forum questions posed by Ms. Flinn each week (4-5 complete sentences minimum). 2. Respond to at least 3 peers' discussion posts each week (2-3 complete sentences minimum). 3. Record themselves performing the required song(s) and skills each week and submit the recording on time on the class website as required by the course calendar. 4. Upload all assignments, including major projects (4 per course), on time on the class website as required by the course calendar. 5. Join each synchronous class session (4 per course).

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<p>Student Communication Expectations</p>	<p>When communicating with the teacher and other students in the class, students are expected to:</p> <ol style="list-style-type: none">1. Treat others with respect at all times.2. Use polite and constructive language at all times.3. Proofread all posts, comments, messages, emails, and other assignments.4. Respond to emails and messages from classmates and the teacher within 24 hours. <p>Students should expect a response to emails and messages within 24 hours on weekdays, except on holidays.</p>
<p>Late Work Policy</p>	<p>Late work will only be accepted for circumstances approved by Ms. Flinn. The student is encouraged to call Ms. Flinn to discuss the need for a late assignment; however, the learning coach can make the call when appropriate. In the event that a student turns in late work without approval, 5 points will be deducted from the student's score for each day the assignment is late. Assignments may be turned in at any time prior to the due date, so that students who wish to get ahead may do so without consequence. This may help alleviate the need to turn in work late during busy periods in students' schedules.</p>
<p>Grading Policy</p>	<p>The cumulative grading scale for Findley Oaks Virtual School:</p> <ul style="list-style-type: none">• 90%-100% A• 80%-89% B• 70%-79% C• 69% and lower will require intervention <p>Grades are based on the following:</p> <ul style="list-style-type: none">• Skills Performance Videos – 40%• Mid-Unit Project/Formative Assessment (2) – 15% (7.5% each)• End-of-Unit Project/Summative Assessment (2) – 25% (12.5% each)• Participation in Discussions (original posts and responses) – 10%• Participation in Synchronous Sessions (attendance and discussion) – 10% <p>Rubrics for individual assignments are listed on the class website.</p> <p>Students should expect to receive grades for all assignments within three school days of the due date.</p>

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Assessments	<p>Each week, students will be assessed on their skills and knowledge through a recorded performance assessment and a discussion of learned concepts. These assessments will match the learning objective for that week. The discussion may be a verbal description of the concepts, or it may be in the form of music notation/composition. A mid-unit project for each unit will act as a formal formative assessment in which students apply their skills to read and notate rhythms and melodies. An end-of-unit project for each unit will act as a summative evaluation for that unit in which students create an original composition using skills and concepts learned in that unit.</p> <ul style="list-style-type: none">• Discussion posts and responses will be graded with a checklist.• Each recorded performance assessment will be graded with a rubric specific to that assessment.• The mid-unit and end-of-unit assessment projects will be graded with rubrics specific to each project.• Rubrics and checklists can be found on the class website.
Academic Honesty	<p>A key component of Findley Oaks Virtual School is academic integrity. All students must be honest in their academic studies. Students are expected to do their own work and to neither give nor receive unauthorized assistance. The instructor and administration will deal with dishonest behavior accordingly. Dishonest behavior includes, but is not limited to:</p> <ol style="list-style-type: none">1. Plagiarism. Plagiarism can be defined as the inclusion of another's ideas, words, expressions, or data in writing or presentation without properly acknowledging the source.2. Cheating. Cheating can be defined as the act or attempted act of deception by which a student seeks to misrepresent his submitted work as uniquely his own completed without assistance. Cheating includes copying another student's work and submitting it as your own or giving another student your work to submit as his own.3. Impersonation. Impersonation is defined as performing work or taking an examination for another student or allowing someone to take an exam for you.4. Computer crimes. This may include damaging computer programs, hacking, creating viruses, introducing viruses into a system, copying programs, etc. <p>Academic dishonesty will result in one or more of the following actions:</p> <ul style="list-style-type: none">• Loss of grade points• Removal from the course• Failure to receive credit for the course• Loss of eligibility to earn credits through the Virtual Campus <p>(Adapted from Fulton Virtual School Academic Honesty Policy)</p>

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<p>Acceptable Use Policy</p>	<ol style="list-style-type: none">1. Use the computer and Internet only with our teacher’s permission and for the purpose your teacher has requested.2. Use the computer and Internet only after being instructed on appropriate online behavior including interacting with others on social networking websites and in chat rooms, cyber bullying awareness and response.3. Your school computer files are not private and your teacher or school technology specialist may see them at any time.4. Respect copyright laws: Do not copy materials without permission. Be sure to tell where you found your information.5. Do not give your password to anyone.6. Do not enter information about yourself.7. Ask your teacher about any messages that you receive that are not appropriate and make you feel uncomfortable.8. Do not attempt to access profane, obscene, or any other inappropriate material. If you do so accidentally, notify your teacher right away.9. Respect other people online. Do not enter inappropriate or hurtful language into the computer.10. Do not send or forward images and information that might embarrass, hurt, or harass someone. <p>Students will be disciplined according to the general disciplinary practices if they do not follow these guidelines or if they utilize the computers and Internet inappropriately.</p> <p>A full description of Fulton County Schools’ policy for Acceptable Use for Local/Wide Area Network and Internet Access – Elementary Schools can be found at http://www.boarddocs.com/ga/fcss/Board.nsf/goto?open&id=8WXQRM694AF3.</p>
<p>Student Right to Privacy</p>	<p>Fulton County Schools act in accordance with the Family Educational Rights and Privacy Act (FERPA). More information about FERPA can be found at http://www.fultonschools.org/en/news/Pages/FERPA.aspx and http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html.</p> <p>Key points include the following:</p> <ol style="list-style-type: none">1. Any document pertaining to a student will be kept in strict confidence.2. Parents, guardians and eligible students may request, in writing, what records they wish to view and arrangements will be made to provide those documents.3. The district may disclose information without consent, which includes, name, address, phone number, date and place of birth, grade level, dates of attendance, degrees, honors, and photograph.

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<p>Technology Requirements</p>	<p>Students must have the following tools to participate effectively in class:</p> <ol style="list-style-type: none">1. Internet connected computer (dial-up service is insufficient)2. Internet browser installed (e.g., Chrome or Firefox)3. Web-cam4. SchoolTube account5. Still digital camera6. Audio recorder7. Quaver account8. Skype account9. Basic peripheral devices such as keyboard and mouse <p>Students must also have the following technology skills:</p> <ol style="list-style-type: none">1. Typing2. Responsible Internet search3. Netiquette4. Find apps and software5. Hardware basics and troubleshooting <p>If you have a technical problem that cannot be solved by yourself or your learning coach, contact the school IT help line at 770-490-XXXX.</p> <p>Additionally, online learning presents its own challenges. To assess readiness for online learning, students should take this short questionnaire: http://www.unc.edu/tlim/ser/</p>
<p>Copyright Statement</p>	<p>Ms. Flinn designed and manages this course; however, Fulton County Schools owns all content with the exception of the textbook and digital/online resources. Course and course materials may not be copied, edited, or redistributed for any purpose. Please contact Ms. Flinn if you have any questions regarding materials she created.</p>

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Students with Disabilities	Fulton County Schools act in accordance with the Individuals with Disabilities Education Act (IDEA) to identify, locate, and evaluate all students with disabilities in the district who are in need of special education and related services from ages 0 through 21 years, regardless of the severity of their disability. Fulton County Schools is dedicated to making reasonable academic accommodations to assist students with disabilities to succeed in reaching their academic potential. Our district is also dedicated to providing Free and Appropriate Public Education (FAPE) to all students. More information about IDEA and FAPE can be found at: http://idea.ed.gov/explore/home . If you have any question concerning this or other topics in the syllabus, please contact Ms. Flinn.
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*This document pairs with *Designing a Syllabus for an Online Unit of Instruction (Peer Evaluation Checklist)* by Lokey-Vega (2014).